TO: Board of School Directors

RE: Professional Conference Attendance

DATE: June 10, 2013

Name	Conference	Location	Date	Days	Substitute Cost	Fund Source	Total Cost (including cost for substitute)
Margaret Gallagher	**2013 RtII Implementers' Forum** *Transformational leadership or second order change occurs when a community is engaged in making improvements to the system through collective learning, implementation refinement and problem-solving around a common goal. Implementers' will acquire skills and knowledge related to the foundation of transformational leadership skills and systems change. Participants will:* • *Assist and empower colleagues to implement effective strategies and monitor outcomes* • *Continually refine their individual and collective practices*	Hershey, PA	6/25-27/13	3	0.00	S (Title I)	533.58

Funding Source: (L)ocal, (S)tate, (F)ederal, (A)pplicant, (O)ther

Danielle Westwood	**Integrating Movement Into the Classroom** *Learn Strategies from the Kinesthetic classroom; develop a list of strategies for fall 2013.*	Allentown, PA	7/31/13	1	0.00	O (Self)	0.00
Danielle Westwood	**Designing Online Learning Objects** *Project based, online course to help build online learning objects to use as lesson content for online or blended learning objects.*	Online	8/5-8/23/13		0.00	O (Self)	0.00
Danielle Westwood	**Behavior Intervention Strategies** *Learn Strategies for working with challenging students in secondary setting who exhibit behavior concerns such as low motivation, work incompletion and/or inattentiveness.*	Allentown, PA	8/6/13	1	0.00	O (Self)	0.00
Danielle Westwood	**Reading Eggspress** *Workshop showing casing a program designed to build reading and comprehension skills using a wide range of learning resources, lessons, motivational games and ebooks.*	Allentown, PA	8/7/13	1	0.00	O (Self)	0.00

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Stephanie Lynn	**Literacy for the Common Core through Reading Apprenticeship** *Trying to meet the Literacy standards of the Common Core? The Common Core Literacy Standards explicitly state that literacy development is the responsibility of teachers in all content areas. The Reading Apprenticeship Framework provides the structure, routines and environment to support teachers and students as they tackle increasingly complex texts in order to meet the literacy goals of College and Career Readiness.*	Schnecksville, PA	8/6-2/6/14	6	300.00	L (D.I.)	755.48